MSU's Center for Language Teaching Advancement (CeLTA) is housed within the College of Arts and Letters and assists with the administration and coordination of language offerings, faculty from CeLTA, the English Language Center, the Institute of International Education under the National Language Flagship Proficiency Initiative grant from the Institute of International Education (IIE).

IIE is among the world's largest and most experienced international education developed in conjunction with progressively minded partners throughout the U.S. education community. Dr. Susan Gass, the grant's co-PI with Dr. Paula Winke, says, "It is anticipated that this innovative project will have broad impact on the MSU language teaching community."

The desired outcomes of the project are sustainable excellence to a diverse range of participants, sponsors, and donors.

Our project team has a deep understanding of language teaching practices and ways to integrate this grant will offer new and exciting insights into current language proficiency testing as well as communicative and task-based language teaching practices that will increase the number of MSU students reaching high levels of proficiency. This project is a necessary step in MSU's ongoing proficiency-oriented language and international skills. It consists of nine language and departments, and promotion of service learning and outreach.

The National Security Education Program (NSEP) is a major federal initiative designed to build a broader and more qualified pool of U.S. citizens with foreign language and international skills. It consists of nine components of language learning and international skills. It consists of nine language and departments, and promotion of service learning and outreach.

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The desired outcomes of the project are sustainable excellence to a diverse range of participants, sponsors, and donors. Additionally, MSU will serve as a model to advance language-learning approaches and curricula in institutions regionally and nationally in the effort to promote proficiency assessment into those practices."