

# Faculty Research Grants/Awards 2016

## American Council of Learned Societies

Assistant Professor Natalie Phillips, Department of English, received an \$85,000 American Council of Learned Societies (ACLS) Digital Innovation Fellowship for her project, *The Neuroscience of Reading: Integrating Digital Humanities and Literary Cognition*.

## Dart Foundation

Associate Professor Alison Dobbins, Department of Theatre, is part of a team, led by Associate Professor Charles Owen, Department of Computer Science and Engineering, that was awarded \$25,000 by the Dart Foundation for their project, *Computational Literacy by Being a 'Dancing Computer.'*

## U.S. Department of Education

University Distinguished Professor Susan Gass and Professor Charlene Polio, both from the Department of Linguistics and Germanic, Slavic, Asian, and African Languages, and CLEAR Executive Associate Director Joy Campbell were awarded \$164,000/year for MSU's Center for Language Education and Research (CLEAR), a Title VI Language Resource Center (LRC), one of 16 in the nation.

## Mellon Foundation

### Humanities Without Walls Program –

### Global Midwest

### Direct Sponsor: University of Illinois Urbana-Champaign

This initiative aims to reveal and rethink the Midwest as a major force in the formation of a global economy and culture – both now and in the past. MSU researchers received \$314,895 in awards between 2015-2016:

- College of Arts & Letters Dean Christopher P. Long, University Distinguished Professor Susan Gass, Senior Associate Dean David Prestel, and Center for Language Teaching Advancement (CeLTA) Specialists Koenraad Van Gorp and Angelika Kraemer were awarded \$1.2 million for the CIC Less Commonly Taught Languages (LCTL) Partnership
- Associate Professor Mohammad Khalil, Department of Religious Studies (lead PI), *Muslims in the Midwest: An Oral History*, \$45,000

- Senior Associate Dean David Prestel, MSU Seed Funding, \$30,588
- Associate Professor Kyle Whyte, Department of Philosophy, and Associate Professor Stephen Gasteyer (MSU Co-PI Sociology), *The Great Lakes and the Global Midwest*, \$28,799
- Associate Professor Safoi Babana-Hampton, Department of Romance and Classical Studies (lead PI), *Growing up Hmong at the Crossroads*, \$60,435 (second round of funding)
- Associate Professor Gretel Van Wieren, Department of Religious Studies (lead PI), *The New Ethics of Food*, \$50,418
- Professor Tze-Lan Deborah Sang, Department of Linguistics and Germanic, Slavic, Asian, and African Languages, and Associate Professor Xuefei Ren (lead PI in Sociology), *Detroit in China: Postindustrial Cities and Urban-Representations in the Midwest and China*, \$50,000
- Associate Professor Brahim Chakrani, Department of Linguistics and Germanic, Slavic, Asian, and African Languages (MSU Co-PI), *The Midwest Heritage Language Network*, \$3,000
- College of Arts & Letters Dean Christopher P. Long transferred his "Public Philosophy Journal" grant of \$368,270 from Penn State University to MSU
- Associate Professor Sean Pue, Department of Linguistics and Germanic, Slavic, Asian, and African Languages, New Directions Fellowship, *Publics of Sound: Data-Driven Analysis of the Politics of Poetic Innovation in Modern South Asia*, \$213,000

## Henry Luce Foundation

Professor Amy DeRogatis, MSU Department of Religious Studies, and Associate Professor Isaac Weiner, Comparative Studies at The Ohio State University, were awarded a two-year \$200,000 grant by the Henry Luce Foundation to support *The American Religious Sounds Project*, a joint MSU-OSU Religious Studies project.

## National Institutes of Health

Assistant Professor Ann Mongoven, Department of Religious Studies, collaborated with a team led by Joseph Krajcik, Create for STEM, on a NIH SEPA project, *A New Genomic Framework for Schools and Communities*, awarded \$755,474 for 2015-17.

## National Science Foundation

Associate Professor Kyle Whyte, Department of Philosophy; Professor Julie Libarkin, MSU Geological Sciences; and Christopher Caldwell, College of Menominee Nation, received nearly \$450,000 for *Collaborative Research: Values and Policy in Interdisciplinary Environmental Science: A Dialogue-based Framework for Ethics Education*.

## National Security Education Program

Associate Professor Paula Winke and University Distinguished Professor Susan Gass, both from the Department of Linguistics and Germanic, Slavic, Asian, and African Languages, and a faculty team from the Center for Language Teaching Advancement (CeLTA), Linguistics, and the Department of Romance and Classical Studies received \$782,778 in 2015 and 2016 for the Michigan State University Language Flagship Proficiency Initiative.

## Republic of Panama Ministry of Education

The English Language Center was awarded three grants, totaling \$600,930, in 2015-16 for the Panamá Bilingüe Program for Teachers project.

## Continuing Inclusive Excellence Grant (CIEG)

English Language Center Instructor Alissa Cohen was awarded a 2015-16 Continuing Inclusive Excellence Grant (CIEG) by MSU for her International Student Mentorship Program.

## Baker-Bell Named LRA STAR Fellow, Joins NCTE Research Committee



Assistant Professor April Baker-Bell has been named a Fellow with the Literacy Research Association (LRA) STAR mentoring program. She also was invited to join the National Council of Teachers of English (NCTE) Standing Committee on Research.

“NCTE is a very large organization, and for a junior faculty member only in her second year to be asked to join this important committee is impressive,” said David Prestel, Professor and CAL Senior Associate Dean for Research and Administration. “Similarly, the LRA STAR appointment as a fellow goes to only six faculty members for each two-year cohort.”

An Assistant Professor in the Department of Writing, Rhetoric, and American Cultures (WRAC) and the African American and African Studies program, Baker-Bell also assists English Education faculty in the College of Arts & Letters with coordinating, re-envisioning, and maintaining an English Education program serving urban communities surrounding MSU.

With more than 10 years’ experience teaching at the secondary and postsecondary levels, Baker-Bell’s research is situated in critical studies of African American Language at the intersections of literacy and pedagogy. Its primary goal is to align theory and research on language and literacy with classroom practice across K-U settings.